
NEXTGEN MINISTRY GAUGE



INTEGRATE STRATEGY

Align leaders to lead with the same end in mind.

WHAT LEVEL OF EFFECTIVENESS DO YOU ESTIMATE YOU'RE REACHING IN EACH COMPONENT LISTED BELOW?

- 0 – Not happening
- 20 – Just getting started
- 40 – Making some progress
- 60 – Steadily moving
- 80 – In high gear

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| Synchronized Team | ___S1. Key leaders from different age groups work as a team to manage an overall plan that connects various age groups. |
| Designated Leader | ___S2. It is clear who facilitates and leads the team that evaluates the effectiveness of ministries and programs for different age groups and families. |
| Consistent Meetings | ___S3. Meetings are scheduled on a consistent basis and are effective at keeping key age group leaders on the same page. |
| Common Language | ___S4. Specific phrases and terminology have been established so leaders, parents, and volunteers can articulate the philosophy and plan. |
| Clear Wins | ___S5. A short, concise goal has been established for each age group, ministry program, and event to help everyone know when it's successful. |
| Strategic Programs | ___S6. There is an evaluation process in place to stay simple and focused on the few things that are strategic in leading people to groups. |
| Systematic Training | ___S7. An annual training rhythm has been established to align leaders and parents and equip them around a common vision and strategy. |



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REFINE THE MESSAGE

Craft core truths into engaging, relevant, memorable experiences.

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| Strategic Teaching | ___M1. The curriculum emphasizes core spiritual concepts at the most age-appropriate time for children or students to learn them. |
| Focused Truth | ___M2. Age-group environments are designed to teach a key truth or single big idea each week, which is amplified in a variety of creative ways. |
| Synchronized Content | ___M3. Content is arranged and packaged so that presenters, small-group leaders, and parents can talk about the same thing every week. |
| Relevant Environment | ___M4. Weekly content is prepared and presented with specific age groups in mind so timeless truths will connect to their current reality. |
| Engaging Presentation | ___M5. Those who communicate are consistently evaluated and coached so their messages are focused, personal, creative, and relevant. |
| Appealing Context | ___M6. Physical environments have been designed to target the tastes of specific age groups and amplify key elements of the teaching and content. |
| Relational Experiences | ___M7. Content is evaluated on the basis of how effectively it can be implemented and discussed in the context of a smaller group relationship. |


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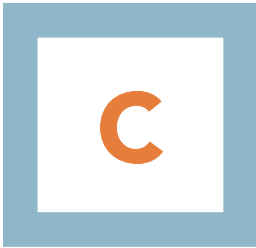
REACTIVATE THE FAMILY

Parents actively participate in the spiritual formation of their own children.

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| Compelling Vision | ___F1. The church routinely communicates the expectation that parents play a critical role in their children's spiritual growth. |
| Pro-Family Culture | ___F2. A pro-family culture is intentionally built through leaders leveraging platforms, modeling family priorities, and complimentary programs. |
| Parental Support | ___F3. Resources, training materials, and small groups are leveraged to support parent issues and create continued learning opportunities. |
| Family Experiences | ___F4. There are consistent opportunities for families—parents and children/teenagers—to learn together in a shared experience. |
| Effective Family Time | ___F5. Content and resources are used as a catalyst to enhance quality family time, so core truths taught at church can be reemphasized at home. |
| Milestone Traditions | ___F6. Celebrations and traditions are strategically planned for parents and children to mark critical defining moments in their spiritual journeys. |
| Community-Wide Focus | ___F7. Environments are appealing to unchurched families and have a positive reputation with the community outside the church. |



ELEVATE COMMUNITY

Everyone is connected to a caring leader and a consistent group of peers.

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| Church Wide Focus | ___C1. The entire church values building community through organizing kids and adults into smaller groups as a primary means of discipleship. |
| Invested Leader | ___C2. A core group of committed volunteers assume responsibility to invest in a child's or student's spiritual formation by leading a small group. |
| Weekly Leader | ___C3. A The majority of your small group leaders have shifted to a weekly responsibility to connect kids or teenagers relationally and spiritually. |
| Family Reinforcement | ___C4. Small group leaders interact strategically with parents to establish better partnerships to influence spiritual growth of children and students. |
| Graduated System | ___C5. Leaders are encouraged to stay involved with the same group for multiple years, especially during middle- and high-school grades. |
| Staff Focus | ___C6. A designated leader and team meet regularly to coordinate the small group strategy and evaluate effectiveness. |
| Personal Faith | ___C7. Students graduate with an awareness of their spiritual identity and a personal responsibility to own their own faith. |



LEVERAGE INFLUENCE

Create consistent opportunities for students to experience personal ministry.

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| Strategic Service | ___11. Personal ministry and service are promoted and encouraged as an integral part of the discipleship process. |
| Repeated Opportunities | ___12. Staff and leaders have created and managed a clear process so students can plug into consistent opportunities for ministry. |
| Intentional Apprenticeship | ___13. Adult volunteers effectively train and partner with children and students to help them serve—and even own—various ministry opportunities. |
| Targeted Studies | ___14. Annual series are taught and designed to motivate and mobilize kids and teenagers to become actively involved in serving others. |
| Global Involvement | ___15. Opportunities are highlighted for small groups and families to serve outside the church in the local and global community. |
| Personalized Mission | ___16. Small Group Leaders are responsible to help students identify and use their gifts and talents and establish a personal mission mindset. |
| Redemptive Message | ___17. Children and students have an awareness of their roles in demonstrating God's story of redemption and restoration to a broken world. |

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